

Postsecondary Goal Path Summary

A learner chooses the Postsecondary goal if they want to transition to postsecondary education to obtain a diploma, degree or certificate. This goal path differs from the Apprenticeship goal path (Skills Development) in that the postsecondary education is longer than a year.

Postsecondary education includes all formal education offered by colleges and universities. Entrance requires a high school diploma (OSSD) or equivalent (e.g. ACE, GED). Mature students may also obtain the entrance requirements through the PLAR process.

Crucial partners are postsecondary educational institutions such as private and community colleges, universities, etc.

Role of LBS Service Providers

Intake and Goal Setting

LBS service providers assist a learner to

- Identify their transferrable skills as they pertain to the postsecondary goal
- Identify the necessary supports, tools and information needed to meet the goal

LBS service providers prepare the learner by providing them with the necessary literacy and basic skills, which in turn will support an effective transition into the postsecondary goal.

Programming

LBS service providers prepare a learner by providing the necessary literacy and basic skills to support an effective transition to the postsecondary goal. The providers also assist the learner to decide if they have all the prerequisite courses for the chosen program.

LBS service providers assist these learners to brush up on their skills before entering into postsecondary courses.

Referrals and Service Coordination

LBS service providers refer learners to postsecondary education centres to determine which credits are required to fulfill the entrance requirements. Learners may also be referred to OSAP, college counsellors and other supports before transitioning. All learners must apply to postsecondary education via a standard application (e.g. for community college entrance, the application is housed on www.ontariocolleges.ca).

It is common for learners on the Postsecondary goal path to continue attending the LBS program to access assistance.

The LBS program provides learners with the necessary supports, tools and information so that they are able to contact the appropriate services (e.g. private and community colleges) to

Postsecondary Goal Path Summary

determine the costs involved in achieving their Postsecondary goal and the supports that are available to them.

Service Coordination requires LBS service providers to refer the learner to the necessary programs and supports available in the community. LBS service providers provide the learner with the appropriate information and referrals.

Learners can improve their prospects for completing a postsecondary transition by increasing their literacy and basic skills in an LBS program while exploring the postsecondary education options. A learner can do this concurrently or sequentially.

The link to the full Postsecondary goal path description is

http://www.tcu.gov.on.ca/eng/eogp/publications/OALCF_GPD_Postsecondary_Oct_11.pdf.