

Secondary School Credit Goal Path Summary

A learner chooses the Secondary School Credit goal if they want to complete secondary school credits or their Ontario Secondary School Diploma (OSSD) or equivalency. An equivalency may be a General Education Diploma (GED) or an Academic and Career Entrance (ACE) certificate.

Learners entering this goal path may already be employed but need the certificate to maintain or grow in their workplace. Others may want to complete the goal path to pursue employment or further education. Still others may want to complete the goal path for personal reasons.

Crucial partners are educational institutions such as school boards, community colleges and community-based LBS programs.

Role of LBS Service Providers

Intake and Goal Setting

LBS service providers assist a learner to

- Identify their transferrable skills as they pertain to the secondary school credit goal
- Identify the necessary supports, tools and information needed to meet the goal

LBS service providers prepare the learner by providing them with the necessary literacy and basic skills, which in turn will support an effective transition into the secondary school credit goal.

Programming

LBS service providers prepare a learner by providing the necessary literacy and basic skills to support an effective transition to the secondary school credit goal. The providers also assist the learner to decide if an OSSD or equivalency would be best.

LBS service providers assist these learners to brush up on their skills before entering into credit courses (or equivalent).

Referrals and Service Coordination

LBS service providers refer learners to education centres to determine which credits are required to fulfill the credentials for an OSSD or equivalent. Sometimes, prior experience may be used to place of some secondary school credits; this is determined through the Prior learning Assessment Recognition (PLAR) process. Also, some volunteer community hours are required to complete their diploma.

It is common for learners on the Secondary School Credit goal path to continue attending the LBS program while also completing the requirements for this path.

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The LBS program provides learners with the necessary supports, tools and information so that they are able to contact the appropriate services (e.g. school boards, community colleges) to determine the costs involved in achieving their Secondary School Credit goal and the supports that are available to them.

Service Coordination requires LBS service providers to refer the learner to the necessary programs and supports available in the community. LBS service providers provide the learner with the appropriate information and referrals.

Learners can improve their prospects for completing a secondary school credit transition by increasing their literacy and basic skills in an LBS program while exploring the secondary school credit options. A learner can do this concurrently or sequentially.

After attaining their OSSD or equivalent, some learners return to LBS to pursue another goal path.

The link to the full Secondary School Credit goal path description is

http://www.tcu.gov.on.ca/eng/eopg/publications/OALCF_GPD_Secondary_School_Credit_Oct_11.pdf.